At first glance, it is clear that Alpine Academy is different. The campus is located in a rural farming community at the base of a spectacular mountain range with views of the Great Salt Lake. Although Alpine Academy is a treatment center, it doesn’t look like one. It doesn’t look like a private school either, although it is one. Alpine Academy looks like a community of upscale homes.

On our 32-acre campus in rural Tooele County, 70 teenage girls from across the country live in our beautiful homes, attend our school and receive the treatment necessary to change their destructive behaviors. Over 94% of our girls graduate and return home, able for the first time in years to attend school and live productive lives.
“There are no words to really capture the awe we felt when stepping foot on your beautiful campus.”

— Tamara
Referring Professional
“Thank you so much for giving the gift of Alpine Academy to my girl. I thank you every day for the lives you are touching, changing, and saving.”

— Teresa
Alpine Academy Parent
The Crocker Education Center provides the perfect venue in which to teach students to excel. This state-of-the-art facility combines the comfort of an upscale ranch with the technological innovations of a private college or university. This facility houses classrooms, two libraries, a large gathering area, and our administrative offices.

Alpine Academy offers core curriculum with appropriate age/grade level classes for each youth. All of Alpine Academy’s teachers are dually licensed in both their subject-specific content as well as in special education. This unique approach allows educators to better assess, diagnose, and address disabilities which impact student learning; most importantly, this gives teachers additional skills to better meet the needs of every student.

Alpine Academy is accredited as a Special Purpose School by AdvancED and is proud to accept the Excellence in Education Award from Woodbury Reports, Inc. for its “excellent reputation of producing positive and consistent results with at-risk children and their families.”
The treatment philosophy at Alpine Academy is founded upon the principles of the Teaching-Family Model and enhanced by innovative clinical services. Every aspect of the program, from facilities to recreation, is carefully designed to create an intensive yet nurturing therapeutic experience.

Alpine Academy’s Clinical Building is the hub for therapeutic services. Located adjacent to the Crocker Education Center and our equine therapy pastures, the Clinical Building houses private therapeutic offices, two conference rooms and a sand play therapy room, allowing us to seamlessly integrate each girl’s treatment needs into our pursuit of academic excellence.

Alpine Academy is a member of the National Association of Therapeutic Schools and Programs (NATSAP) and is a Research Designated Program (RDP). It is also a member of the National Registry of Evidence-Based Programs and Practices (NREPP) and is Substance Abuse and Mental Health Services Administration (SAMHSA) endorsed.

“[Alpine Academy] taught her skills, coping, problem solving, and how to understand her feelings. I think they did a tremendous job....

“Overall, I made the right choice for her—it was a really good place.”

— Jared
Alpine Academy Parent
“Alpine [Academy] was probably the best thing I did in my life...

“It improved my life more than any other event I have done. To this day, I still use the skills I learned at Alpine.”

— Jamie
Former Student
The 15,000 square foot Thompson Fitness & Arts Building completes the Alpine Academy campus with full size basketball and racquetball courts, a cardio/weight room, a full theatrical stage, dance room, and classrooms.

The east-facing windows provide striking views of the outdoor sports and recreation field, as well as the majestic Oquirrh Mountains.

The Thompson Building provides students with nearly limitless year-round fitness, recreation, and extracurricular opportunities. It is a place for fun and self-discovery: a venue for plays and recitals, workshops, banquets, and other campus-wide gatherings.
Alpine Academy's unique success is due to the manner in which we emphasize the family-style treatment approach of the Teaching-Family Model, one of the most thoroughly researched treatment methods in use today. This approach focuses on the profound influence of parents and maintaining a healthy family-like environment. Our girls live in therapeutic homes—not dormitories—with married couples who are highly skilled parents and treatment providers. Alpine Academy accepts a maximum of ten girls per home, while other programs can average fifty or more. Because research shows that children learn best in a family-like environment, our girls eat meals together in the dining room, work together on daily responsibilities, and are expected to participate in group activities, much as they would in everyday life.

We de-emphasize the girls’ diagnoses, their painful pasts, and their medications, choosing instead to focus on their strengths and worth.
"It takes a piece of each of you to make this place a reality. For that, I owe you my life and am eternally grateful."

— Maya

Former Student

For More Information

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